

K.L.E. Society's
SHRI KADASIDDHESHWAR ARTS COLLEGE AND
H. S. KOTAMBRI SCIENCE INSTITUTE
VIDYANAGAR, HUBBALLI-580031 (Karnataka State)
Accredited at 'A+' Grade with 3.28 CGPA by NAAC in 4th Cycle
Office :0836-2372097 Website: skahsk.com E-mail:skahsk_hbl@yahoo.co.in

Ref: skahsk/curriculum/BoS/22-23/159(a)

16.08.2023

To,
The Chairman,
Board of Studies in Botany,
Karnatak University,
Dharwad

Sir,

Sub: Submission of Feedback report of stake holders for the improvement of Botany curriculum.

With reference to the subject cited above, I would like to bring to your kind notice that, the feedback on botany curriculum of Non-CBCS, CBCS and NEP is obtained from students, teachers, alumni and employers after the completion of academic year 2022-23.

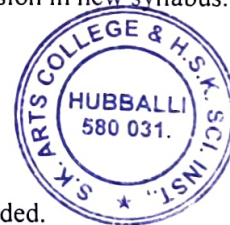
The analyzed report of the feedback on botany curriculum is forwarded to the BoS for necessary action.

The Feedback analysis report is as mentioned below;

	Class	Students	Teachers	Alumni	Employers
Non-CBCS	2021-22	--	50% Average	51.54% Average	57.14% Average
CBCS	2022-23 B.Sc.V Sem.	42.5% Excellent	66.66% Excellent	--	--
	2022-23 B.Sc.VI Sem.	41.43% Very Good	66.66% Excellent	--	--
NEP	2022-23 B.Sc.I Sem.	35% Very Good	66.66% Good	--	--
	2022-23 B.Sc.II Sem.	35% Excellent	66.66% Good	--	--
	2022-23 B.Sc.III Sem.	70% Very Good	66.66% Good	--	--
	2022-23 B.Sc.IV Sem.	70% Very Good	66.66% Good	--	--

Following suggestions from the feedback analysis are forwarded for inclusion in new syllabus.

1. Inclusion of topics connected to competitive examinations.
2. Participatory and experiential learning to be enhanced.
3. Prospects for employment to be of top priority.
4. Ethical values and social responsibilities to be enhanced.
5. Outreach activities to meet out the needs of the society to be included.



This is for your kind information and necessary action.
Thank you.


Head of the
Department of Botany.


PRINCIPAL,
S.K.Arts College & H.S.K. Sci. Inst
HUBBALLI-31



K.L.E. Society's
SHRI KADASIDDHESHWAR ARTS COLLEGE AND
H. S. KOTAMBRI SCIENCE INSTITUTE
VIDYANAGAR, HUBBALLI-580031 (Karnataka State)
Accredited at 'A+' Grade with 3.28 CGPA by NAAC in 4th Cycle

Office: 0836-2372097

Website: skahsk.com

E-mail: skahsk_hbl@yahoo

Ref. No.:SKAHSKSci/22-23/193

To:

The Chairman
Board of Studies in Geography
Karnatak University Dharwad

Sir

Sub: Submission of feedback Report of Geography Curriculum

With reference to the above mentioned subject, I would like to bring it to your kind notice that the feedback percentage of the following stake holders and teachers for 2022-23 academic year are hereby mentioned and documented.

Semester	Students		Teachers		Alumni	
	Very Good	Excellent	Very Good	Excellent	Very Good	Excellent
Odd Sem (I, III, V)	57.33	42.67	49.66	50.34	54.67	45.33
Even Sem (II, IV, VI)	45.33	54.67	47.33	52.67	57.33	42.67

Suggestions: 1) NEP syllabus is effectively implemented instead of minor corrections.

2) Some workshops for new syllabus may be organized.

Thanking You

Date: 23/12/2023

Place: Hubballi

HOD GEOGRAPHY

Shri Kadasiddheshwar Arts College &
H. S. Kotambri Science Institute, Hubballi-31.





K.L.E. Society's
SHRI KADASIDDHESHWAR ARTS COLLEGE AND
H. S. KOTAMBRI SCIENCE INSTITUTE
VIDYANAGAR, HUBBALLI-580031 (Karnataka State)
Accredited at 'A' Grade with 3.18 CGPA by NAAC

Department of -Political science

REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM

2022-2023

STUDENTS FEED BACK ON CURRICULLUM

The feedback from the students was positive but includes mixes response in approving the curriculum divining and development though majority marked the syllabus of the courses in the relation to the diversity in the curriculum the relevance prospects for employment, skill oriented practical application and the contemporariness of the curriculum and the spoke for participatory and experiential learning as excellent they want some shot of review .the coerces offered in each semester. And its relevance to real life applications is little less. The majority of the students especially the First year student is of the opinion that the inclusion of new concepts in the course would help them prepare of competitive examinations. And for higher studies the student felt that the curriculum needs to be updated and that wood prepare them for future.

ALUMNI FEEDBACK ON CURRICULUM


The alumni felt that the curriculum needs tube updated so as to help the student in their employability and also to develop their personality and enhance their daily life activities

PARENTS FEEDBACK ON CURRICULUM

Parent are satisfied with the curriculum but they suggested a few topics/courses to be added so as to help the students for emplobility to attend competitive examinations and to became good citizens

FACULY FEEDBACK ON CURRICULUM

Faculties are satisfied with curriculum as it is relevant to the current scenario .though it is helpful for the employability and to excel in varies competitive examinations. Some revive/modifications that can enhance competencies and capabilities among the students is very much needed.


Head of the Dept.,
of Pcl. Science and Fine
Arts, Institute Hubli-01.





K.L.E. Society's
SHRI KADASIDDHESHWAR ARTS COLLEGE AND
H. S. KOTAMBRI SCIENCE INSTITUTE
VIDYANAGAR, HUBBALLI-580031 (Karnataka State)
Accredited at 'A+' Grade with 3.28 CGPA by NAAC in 4th Cycle

Office: 0836-2372097

Website: skahsk.com

E-mail: skahsk_hbl@yahoo.co.in

Ref: skahsk/curriculum/BoS/22-23/276

Date:09-12-2023

To,
The Chairman
Board of Studies in Chemistry,
Karnatak University,
Dharwad

Respected Sir,

Sub: Submission of Feedback report of Stake holders for the improvement of Chemistry Curriculum.

With reference to the subject cited above, I would like to bring to your kind notice that, the feedback on Chemistry Curriculum of CBCS and NEP is obtained from students, teachers, alumni and employers after the completion of academic year 2022-23.

The analysed report of the feedback on Chemistry Curriculum is forwarded to the BoS for necessary action.

The feedback analysis report is as mentioned below:

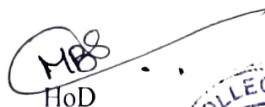
	Class	Students	Teachers	Alumni	Employers
CBCS	2022-23 B.Sc. V sem	53.24% Excellent	59.99% Excellent	69.64% Very Good	61.11% Very Good
	2022-23 B.Sc. VI sem	32.85% Excellent	59.99% Excellent	--	
NEP	2022-23 B.Sc. I sem	65.0% Excellent	56.66% Excellent	--	--
	2022-23 B.Sc. II sem	60.0% Excellent	73.33% Excellent	--	--
	2022-23 B.Sc. III sem	46.29% Very Good	56.66% Excellent	--	--
	2022-23 B.Sc. IV sem	51.66% Very Good	59.99% Excellent	--	--

Following suggestions from the feedback analysis are forwarded for inclusion in new syllabus.

1. The curriculum should include the awareness of the changes and trends in the industry, which will determine the employability.
2. The curriculum insight into competitive examinations should be enhanced.
3. Participatory and experiential learning to be enhanced.
4. Ethical values and social responsibilities to be enhanced.

This is for your kind information and necessary action.

Thanking you


HoD




PRINCIPAL
Shri Kadasiddheshwar Arts College &
H.S. Kotambri Science Institute, Hubballi-31



K.L.E. Society's
**SHRI KADASIDDHESHWAR ARTS COLLEGE AND
H. S. KOTAMBRI SCIENCE INSTITUTE**
VIDYANAGAR, HUBBALLI-580031 (Karnataka State)
Accredited at 'A+' Grade with 3.28 CGPA by NAAC
Website: skahsk.com E-mail: skahsk_hbl@yahoo.co.in

Office: 0836-2372097

Date: 30/8/2023

DEPARTMENT OF PSYCHOLOGY STUDENT FEEDBACK ANALYSIS OF CURRICULAR ASPECTS

• Report on Feedback of Students (2022-2023)- NEP


The 60% of I Semester Students expressed that the NEP syllabi is very good in relation to relevance, skill orientation, provision of credit bank for academic performances. However, they feel prospects for employment from this syllabus is average.

The III Semester Students (80%) feel that the syllabus supports higher education and there is scope for participatory and experiential learning (60%) as well as inculcates ethical and social responsibilities (60%).

The II and IV Semester Students share the same opinion regarding the support for higher education and scope for participatory learning (80%). The IV Semester syllabus seems to be very relevant to the present situations and provides scope to learn multiple subjects (80%). The students expressed that the methods incorporated for delivering the curriculum is good (60%) and also the presence of credit bank in academic performance is good (60%).

• Action Taken Report (2022-23)

As the feedback given by the students with regard to the NEP syllabi in all the IV Semesters was positive, the stress was given to improve the quality of their participatory and experiential learning. Hence, Students were taken for field visits and made to write reports regarding the same.


Head of the
Department of Psychology